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Reading and Phonics Workshop

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Thursday 21st November 2019

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Children follow a phonics programme called Letters and Sounds.

Systematic approach to teaching children to read and write. Daily for 20 minutes.

In EYFS, children are taught Phases 2,3 and 4 (having been taught Phase 1 in preschool, Phase 5 and 6 are taught in Year 1 and 2).

Your children are currently learning initial sounds (phonemes).

Will continue into Phase 3 & 4, beginning to learn digraphs, vowel digraphs and friendly letters.

th ch ur er sh ng **ai ee igh**
oa ou

ss ff ll zz

These are 'two letters – one sound)

Children are taught to apply their phonics knowledge to blend to read and segment to spell.

d - o - g

ch-o-p

Tricky words – taught on sight rather than blend to read.

the, no, I, to, he, she

Handwriting – learning to join from the start.

What can you do to help them?

Keep learning phonics fun and interactive; little and often is the best way. Try to go through the phonics pack daily with your children.

Learning to read and write doesn't have to be done sat down at a table.

- Using big chinks outside in the garden
- writing phonemes on the garden wall using water and a paint brush (no paint!)
- Try writing some phonemes and digraphs on a wall with chalk and asking your child to kick a football to the one you say, this usually goes down well with active children!

<http://www.phonicsplay.co.uk/>

Search for Jolly Phonics on YouTube for songs and actions.

An App called 'Teach my monster to read' is a great one too!

How can I help my child with reading?

Choose the best time when to read school reading book:

-In the morning

-When you get home from school

-Read to their older or younger sibling-while watching

-Make it comfortable with cushions to make them feel calm and quiet.

Other fun reading....

Reading can be fun in lots of other ways...

- Read and recognise phonemes in everyday life: comics, shopping lists, signs, car number plates.
- Play I spy on your car journeys.
- Draw the characters after reading
- Make up your own stories using the characters from story just read.

Reading colours

Your child will be sent home with specific coloured books based on their level of reading.

It means that they can read 80-90% of the book successfully independently.

Comprehension skills are also incredibly important.

Questions....

Questions you can ask to help your child understand what they have read:

Who were the characters?

Who was your favourite?

Would you have done what (the character) did?

What would you have done instead?

What happened in the end of the story?

Do you think it should have ended like that? Why/Why not?