

Raysfield Infant School

Raysfield Junior School

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Friday 17th April

Home Learning

Dear Parents and Carers,

We hope you have all enjoyed a peaceful, healthy and enjoyable Easter break. As you are aware, we have been open this Easter, for the first time in history, to provide some Easter fun for those who have come along. We have enjoyed celebrating Easter in our own Raysfield way and we hope you have enjoyed keeping in touch through Class Dojo.

As the government confirms further lockdown measures, it is important, more than ever, we stay in touch with each other in the best ways we can. Class Dojo is working well and we love seeing what you are up to; it is bringing lots of joy to us as we miss you all.

At Raysfield, we are very aware of our responsibility to provide a quality education to your children and feel frustrated that this is not possible now. However, our excellent team of dedicated staff have put together a fantastic home learning package for Term 5.

Our approach for Home Learning has always been **'Do what you can, choose what is appropriate for you and your family circumstances'** and this sentiment remains the same for Term 5. Therefore, we would like to present to you on **Monday 20th April** our **Pick and Mix approach**, where you can choose from a selection of options related to a different project every week. More formal learning opportunities will be offered too such as core skills in mental maths, reading and writing.

What you can expect from us every week.	
Monday (uploaded by 9:00am)	A welcome video from your child's class teacher. Big Maths questions for the day. A weekly Pick and Mix home learning document, which will include reading, writing and spelling.
Tuesday	Big Maths questions for the day.
Wednesday	Big Maths questions for the day. A fun challenge or activity.
Thursday	Big Maths questions for the day.
Friday	Big Maths questions for the day. A sharing video of what has been happening at home so we can celebrate each other's work.

On Monday, Wednesday and Friday teachers will be available between 9:00am – 3:00pm to comment and respond to your questions and portfolios of work.

If your child is in Reception (Fox or Hedgehog class) the learning looks a little different. Mrs Mullins and Miss Prince will be uploading a weekly set of home learning opportunities, which will focus on Reading, Phonics, Maths and Personal and Social challenges. In addition to this, they will provide a weekly Home Learning Project.

To support this core learning, we thought it would be useful to teach you **'The Raysfield Way'** to help you support your children. Therefore, Mrs Harris-Cue, Miss Calver, Mrs Mullins and Miss Thomas have put together a series of videos to explain how we teach concepts at Raysfield.

Mrs Harris Cue, our Maths Subject Leader, will explain what Big Maths is and how concepts work. The first of these videos will be uploaded on Dojo before Monday 20th April. There will be a weekly video to explain the skills.

Miss Thomas, our English Subject Leader, will explain what skills are involved in teaching your children to read, followed by a series of weekly videos which will focus on one of these skills. The first of these videos will be shared by Monday 20th April.

Miss Calver and Mrs Mullins, our Reading and Phonics leaders, have put together a series of videos which they will upload to their classes about how to teach phonics.

We have put these 'How to' videos together over the last couple of weeks to help you to support your children to **revisit, revise** and **consolidate** their learning whilst they are not coming to school. We have also aligned all the skills and projects so you can work on the same things if you have more than one child.

Repetition is a learner's best friend, and we want to make sure your children continue to practise their core skills so when we return to school we know where to start. We are not asking you to replicate school or teach your children lots of new concepts because how we learn at Raysfield may be different from how you might have been taught when you were at school. With this in mind, I also wanted to warn you about some of the websites you may be using. Things can be presented differently; a good example is phonic videos from America. If you can, please do watch the **'how to videos'** we have put together to help us maintain a consistent approach.

Thank you for your continued support. We look forward to seeing you all soon.

Stay safe.

Mrs Claire Hill