

catered for in order to be

ready to learn.

COVID CATCH UP STRATEGY Catch up fund allocation 2020-21: £18,300 STEP 3 **BARRIERS STRATEGIES** ANTICIPATED IMPACT Those presenting with the Increased capacity within the greatest need in terms of Lodge enables leaders to dysregulation and in need respond to the increased of nurture and therapy requests from staff for are catered for in order to therapuetic support or behavioural needs within COST: £2743 be ready to learn. class. Swift idenitfication of need **Barrier 2**: Learning gap has Additional support within class through assessment for has enabled teacher to work increased. Disadvantaged learning, followed by same more regularry with lowest 20%. pupils have been day intervention or follow up The employment of two TAs has disproportiantely impacted intervention with class enbaled teaching assistants to teacher to ensure pupils move up with classes which has by the pandemic. 'keep up' with learning supported transition and consistency of expectations. within core areas. COST: 14,057 In-year cost 2020-21: £16800 COVID CATCH UP STRATEGY Catch up fund allocation 2021-22: £18,929 STEP 3 **BARRIERS STRATEGIES** ANTICIPATED IMPACT Those presenting with the Increased capacity within the greatest need in terms of Barrier 1: SEMH challenges. Lodge enables leaders to dysregulation and in need respond to the increased of nurture and therapy are requests from staff for

therapuetic support or

class.

behavioural needs within

Barrier 2: Learning gap has increased. Disadvantaged pupils have been disproportiantely impacted by the pandemic.

COST: 10,124

Barrier 3: Year 1 and Year 2 children require support with securing phonic knowledge and application of phonics in reading.

COST: £5,618

Additional support within class has enabled teacher to work more regulalry with lowest 20%. The focus for the teacher is decided in response to assessment and shared with leadership during Pupil Progress Meetings.

Reading Assistants have been employed to support lowest 20% with fluency in reading Swift idenitfication of need through assessment for learning, followed by same day intervention or follow up intervention with class teacher to ensure pupils 'keep up' with learning within core areas.

Accelerated progress within phonics tracker. Improved reading attainment. Year 2 children secure a good % pass rate on the phonic screening check in Autumn and June.

In year cost 2021-22: £23,286

TOTAL COVID CATCH UP INCOME: £37,229

TOTAL COST OF STRATEGY: £40086