

Evidencing the impact of the Primary PE and sport premium

Website reporting tool
July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 20/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£23000
Total amount allocated for 2021/22	£19420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19420
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£42,420

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

11%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

11%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

11%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No. Facility for this was unavailable.

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £42,420		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aspire to have children who are: <ul style="list-style-type: none"> ○ Confident, resilient ○ Participate in a range of activities and enjoy sport. We ensure: <ul style="list-style-type: none"> ○ All lessons are inclusive and accessible for all skill ranges. ○ All children are given range of sporting opportunities ○ Teachers are more confident to deliver PE lessons 	<p>Our after school clubs offer includes basketball, dodgeball, tag rugby, netball and football.</p> <p>Additional Lunch time club to enhance physical activities are provide by forever sport, as well as staff i.e. yoga.</p> <p>Our environment supports and activity encourages physical activities and stimulates play</p> <p>PE lead ensures that the PE equipment accessible for all staff.</p> <p>Lunchtime and break time equipment is provided to encourage movement during their breaks.</p>	£3800 £2000	Pupil Voice: <ul style="list-style-type: none"> • “I have enjoyed spending my time with Barney from Forever Sport and I feel more confident about my transition” • “I have really enjoyed playing football in school this year.” • “I LOVED the dodgeball tournament at Yate Academy” <p>The afterschool club has provided our children with more opportunities to try new sports with specialised coaches. Children are now becoming more passionate towards PE lessons.</p>	<p>Continue with Forever Sport programme and continue to build additional, inclusive opportunities.</p> <p>Sign up to south Gloucestershire fixtures to enhance competitive sport within the school.</p> <p>Sign up to the swimming Gala to promote swimming to increase our percentage that can swim 25 metres and know life-skills for water based rescue.</p>

			<p>The children enjoy using the new fitness trail before, during and after school. This has increased their movement.</p> <p>Staff feel more prepared for PE lessons as equipment is more accessible.</p> <p>iPep has provided a framework for teachers to enhance PE lessons and ideas. This has improved their confidence and range of ideas.</p> <p>Forever sports have modelled lessons to improve the quality of teaching. This has improved the confidence and expectations for PE lessons. Staff are able to plan and deliver a range of warm-ups and quality PE skills for Basketball and tennis.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

24%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>We are promoting sport by improving the equipment and clubs available at break and lunch times.</p> <p>We are committed to ensuring sporting opportunities are available-</p>	<p>Reception area fully re-fitted (£10k)</p> <p>After School Clubs and competitions were held on the school site</p>	£10,000	Staff have noticed the increased enthusiasm of sport by the children. They have noted that children often mention that they are excited to see the Forever Sport coaches after school.	<p>Consider improving the environment for gross motor skills as older equipment becomes obsolete.</p> <p>Develop our opportunities for</p>

and inclusive- to all children by funding specialist after school clubs. We are committed to improving the play space for our youngest children. They needed space for their physical development.	A Football club and Netball club was established. Forever Sports ran dodgeball, basketball during the school day at lunch and after school which raised the profile of sport at our school.		Children have voiced that they love the new equipment and lunchtimes are more fun. Children have also voiced that they now have more equipment at home as they enjoyed playing with it so much. The children have been inspired by our specialist coaches and have been a positive influence on their attitude towards school, their learning and how they cope with tricky situations. The children were enthused by the presence of Forever Sports. The coaches are very positive and have motivated the children. They have built positive relationship with the classes they've worked with and are excellent role models.	SEND children by offering a SEND sport club after school. This will be a smaller club and will focus on being fun, inclusive and motivating. We aim to develop swimming opportunities to ensure that all children are equipped with the necessary skills when they leave school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We have focused on raising the profile	We intend on offering more	£300 (supply	Children are enjoying taking part	This year I will be using my

<p>of sport at Raysfield and making it inclusive to all of our children. This was initially started by conducting pupil voice to find out what they wanted.</p> <p>We have also focused on improving the subject knowledge of our staff members. The audit showed that staff needed more support in teaching gymnastics so we have invested in a CPD gymnastic course.</p> <p>We have also provided staff with teacher mentoring through Forever Sport whereby staff are showed how to teach a specific subject during a PE lesson.</p> <p>We have refined our PE skills and mapped out the skill focus for each term to ensure that there is progression throughout the school.</p> <p>In order to aid transition, we have been trained by our experienced lodge staff on transition games. This focused on building resilience and communication.</p>	<p>sporting competitions and ensure that all children have equal opportunities.</p> <p>We have organised staff CPD on gymnastics and offered Forever Sport Teacher Mentoring</p> <p>We have utilised the Ipep videos to support PE lessons and aid refining the skills to ensure progression.</p> <p>PE lead has made herself available to talk through lessons with staff and support colleagues and ensures that all equipment for lessons is useable, up to date and available.</p> <p>The lodge team have taught a variety of transition games to develop resilience and communication skills.</p>	costs)	<p>in a variety of internal and external sporting opportunities. Parents have messaged to thank the school for providing these.</p> <p>Staff are becoming more confident teaching a variety of sports and are have noted that the Forever Sport coaches have taught them a lot of skill and drills that they will now use. They have also asked if they can work with them again on another sport as they are so knowledgeable. This in turn makes the lessons more purposeful the children are enjoying the PE lessons more.</p> <p>Staff are now more aware of the progression between year groups.</p>	<p>time to monitor the quality of delivering and ensure staff confidence with dance and gymnastic teaching is improved.</p> <p>We will work with staff to ensure that that refined skill timetable works and identify any potential problems.</p> <p>This year, we have a variety of sports being delivered via teaching mentoring which will broaden staffs subject knowledge.</p> <p>This year we will ask staff to share what they have learnt with the teaching mentoring to expand the knowledge of that sport.</p> <p>We will need to allocate more money to supporting children to learn to swim the required 25 metres.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
60%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>We are committed to children being offered a broad range of sporting opportunities.</p> <p>We are committed to ensuring that the school environment is enhanced to allow for more enjoyment of movement throughout the day.</p> <p>We have committed to raising the profile of our Sport Day celebration and ensuring that we build a sense of community with parents and carers.</p> <p>We are committed to ensuring that children attend swimming lessons and can swim 25 metres.</p> <p>It is vital that children aware of the benefits sport can have on emotional wellbeing and this was supported/ promoted via our mental wellbeing week.</p> <p>-</p>	<p>We implemented a wide range of sporting clubs from internal and external sources. These included:</p> <ul style="list-style-type: none"> - Dodgeball - Dance - Basketball - Yoga <p>This was a purposeful intent to ensure we could meet the needs of all our learners.</p> <p>Specific invitations were sent to those children deemed 'less active' to raise their confidence in sport.</p> <p>Sports Day was a fully inclusive event.</p>	£	<p>Our KS2 children have taken part in many athletic competitions internally and externally.</p> <p>Our children have enjoyed participating in many internal clubs.</p> <p>Children have benefited from external clubs and events ran by Forever Sport.</p> <p>Some children were awarded with their 25m swimming badge.</p> <p>Dojo messages from parents recognised the great festival of sport we achieved on our sports day.</p> <p><i>'It was a fab day, so well organised and loads of fun for the kids with all the different event! Thanks for all of everyone's hard work'</i></p> <p><i>'It was a great day. The best Sports Day I've been to, good effort from all those involved in the organisation'</i></p> <p><i>'We really enjoyed this. A vast improvement on the previous sports days. So much for the kids to do. Excellent format'</i></p> <p>Parent comments June 2022</p>	<p>We are intending on investing more money to ensure a higher percentage of children are able to swim 25 metres and perform self-rescue in a water based situation.</p> <p>We are intending on running a SEND sports club to ensure that all children benefit from the impact of sport.</p> <p>We intend on continuing our partnership with Forever Sport.</p> <p>We intend on building on our sports day by up-skilling the in-classroom activities.</p> <p>We intend on raising more awareness around the link of emotional wellbeing and sport.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>It is important at Raysfield that children have opportunities to build upon team work, communication and resilience through competitive games.</p> <p>We have focused on increasing competitions this year.</p> <p>We have built relationships with local schools to implement local matches.</p> <p>We ensured that there was a good balance of fun and competitive activities on sports day. Some stations were awarded dojo points on results and other were awarded a sticker to participation.</p>	<p>The school took part in Y5/ 6 Athletic competition.</p> <p>Our Y5/6 children enjoyed a bench ball tournament which was focused on children who are not active.</p> <p>The school netball club participated in a netball game against St Mary's school</p> <p>The sports day enabled all children to take part.</p>	£500	<p>The external competition raised awareness of additional sports and the correct rules. This inspired children to play that sport in school.</p> <p>As many external competitions were at local secondary schools, it improved and aided transitions for our Y6 children.</p> <p>The competitions have built resilience for our children. Staff have networked with other local schools which will promote and enhance other fixtures.</p> <p>Many parents commented on how inclusive the sports day was.</p> <p>Many SEND parents and TAs commented that they were so happy their child joined with the activities as previously they just watched.</p>	<p>We would like to invest in school kit for events so that we can raise our school profile further and embed a sense of community and teamwork.</p> <p>We want our children to feel proud to represent our school</p> <p>We would like to continue building fixtures into our after school club with local schools.</p> <p>We would like to build on our sports day by making sure that all children get equal opportunities. We will do this by running a SEND after school club. In the build up to sports day that club intends on focusing on sports day event which will boost their confidence and encourage their participation on the day.</p>

Signed off by	
Head Teacher:	Claire Hill
Date:	28 th July
Subject Leader:	Sally Harvey
Date:	27 th July
Governor:	David Champion
Date:	