Respond to my world: Respecting each other (equality, diversity and inclusion)

In preparation for moving to Year 7, children reflect upon 'who they are'. They do this through the 'Art of Brilliance' programme.

Who do I want to be? 6

Children learn about a healthy lifestyle & reflect upon the things which create positive physical & mental well-being.

What is healthy lifestyle? 6

Children learn about the innovations in the Paralympics and how it enables sport to be more inclusive

How can engineering create inclusivity in sport? 5

Why do people migrate? 5

Children learn about the different types and reasons for migration. They reflect upon the history of migration in the UK and the positives of a diverse society.

Children learn how to respect one another's opinions by learning how to work as a team.

How can we work as a team? 1

Are we all the same? 1

Children compare Chipping Sodbury to the other capital cities in the UK. They focus on the similarities and differences between cultures and traditions.

How has engineering made the world more connected? 2

Children learn about the history of transportation & reflect upon how this has made the world more connected.

How are carnivals used as a celebration in Chipping Sodbury and Rio De Janeiro? 2

Children explore the city of Rio De Janeiro and then compare this to Chipping Sodbury. Children learn about carnivals and how they are used as a celebration of events.

How does storytelling bring people together? 3

Children learn about the different religious festivals celebrated in winter and reflect upon how they bring communities together.

How is music used in different cultures? 4

Children learn about different types of music used in different countries / cultures. They explore how music connects people.

What is Fair Trade and how does it make a difference? 4

Children learn about the daily lives of children living in Ghana and the impact Fair Trade has upon communities.

Raysfield Primary

Know myself. Respond to my world. Connect with my community.