



Raysfield Primary



Prospectus



Raysfield Primary

“Pupils are curious and keen to learn”

“Raysfield Primary School is a happy place to be”

“Leaders are ambitious for all pupils”

Welcome

A warm welcome to Raysfield Primary School in Chipping Sodbury where we take pride in developing every child to learn in their own unique way.

We are a large primary school, committed to providing an excellent service to our community. We achieve this through a skilfully designed curriculum where our young people are motivated to learn and our professional team are devoted to strong working relationships with all our families.

We enjoy an extensive learning environment, split over two sites. Both sites have fantastic facilities for all learners including a sensory Den and nurture Lodge.

Team Raysfield offers a caring and encouraging learning culture where your whole child is prioritised. We are dedicated to providing a secure, safe and happy learning environment for our young people. Together we travel on an inspirational, educational journey that nurtures a love of learning, encourages children to make positive impact on the lives of others and develops the knowledge, skills and values to engage with the world now and in the future.

Mrs Claire Hill
Headteacher



Making a strong start

From the very beginning, we believe in making a strong start by building great foundations. Our wonderful Early Years environment provides your children with an immediate motivation for learning.

The Early Years team prioritise knowing the children. Through high quality interactions in a play-based approach, adults teach the children by facilitating their play. Using the children's interest, the provision and environment is enhanced to develop curious, resilient and independent learners who are fascinated by the world around them.

Our curriculum is delivered through indoor and outdoor play opportunities that allow children to immerse themselves in things that interest them. Play is open-ended and flexible. Children are encouraged to explore, take risks and challenge themselves.

"In early years, the focus on numbers gives children a firm foundation for future learning"

OFSTED

"From the beginning of Reception Year, children learn early sounds well and link them to the sounds that letters make"

OFSTED

"Pupils quickly develop the knowledge they need to become fluent, confident readers"

OFSTED



Curriculum - our intent - Know Myself

Our aim for all our children is to be confident, self-assured and resilient learners. We feel this can be achieved by them having a good understanding of themselves and knowing their own strengths and abilities. We call this 'Know Myself'. Know Myself is at the foundation of everything we do at Raysfield.

We teach children to understand themselves as learners' through the explicit teaching of our **21st Century skills**. Our ambitious curriculum provides opportunities to **learn and practise these important life skills**.



Know myself



Respond to my world



Connect with my community



Nurturing and inclusivity

High importance is given to knowing our children and working in partnership with our parent community.

We take great pride in being a school committed to the following principles of nurture.

- 🟡 The classroom is a safe base for learning
- 🟡 Children's learning is understood developmentally
- 🟡 The importance of nurture for the development of well-being
- 🟡 Language is a vital means of communication
- 🟡 All behaviour is communication
- 🟡 The importance of transition in children's lives

We value three key behaviour rules Be Kind, Be Brave and Be Responsible.

“Pupils with SEND learn with confidence and success across the curriculum”

OFSTED

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“The relationship between staff and pupils are encouraging and warm”

OFSTED

“Pupils are proud to be awarded the 'Aim High' certificate”

OFSTED

“Pupils know they can turn to an adult to help them with concerns or worries”

OFSTED



Curriculum - Respond to my world

Our curriculum provides children with the opportunity to learn about the world in which they live. Projects are skilfully designed to ignite fascination and curiosity in our learners. Children are encouraged to actively find solutions to real life problems or give their thoughts and opinions through carefully planned questions. We want children to understand that they can be the change they want to see in the world.

Many of our projects are ignited by a school trip which our children love! Some of these trips include visiting Noah's Ark Zoo, Technquest, SS Great Britain and Westonbirt Arboretum. We believe children need to be completely immersed in a subject in order to understand it and therefore we also invest time in planning events within school where exploratory experiences drive the motivation for learning.



“Leaders provide opportunities for pupils to become well-rounded young people with the skills to make a difference to the as they grow older”

OFSTED

“The curriculum develops pupils' understanding of moral and social issues”

OFSTED

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We have divided Respond to My World into three main values:



On our website <https://www.raysfield.org.uk/curriculum/respond-to-my-world/> you will be able to explore how these values are used to design exciting and interesting curriculums for each year group.



Curriculum - **Reading and Maths** - the core skills

Reading

Our reading intent is for all children to develop a love of reading and use reading skills to connect themselves with each other, their community and the world. We know that being an expert reader unlocks better life chances and therefore we prioritise this subject to enable all children to develop a love of books.

We can achieve this together through:

- Read Write Inc programme to help your children to learn to read.
- Encourage children to develop a love of books by reading to them everyday
- Giving our children access to a wide range of high-quality books at school

“Pupils say that teachers make reading interesting. Reading is prioritised”

OFSTED

Maths

We believe that maths is for everyone and that no-one should be allowed to believe that they ‘can’t do maths’. Mathematics at Raysfield is ambitious. Children will develop their fluency in number facts through precise teaching and develop a strong understanding of the most important mathematical knowledge and skills. Maths lessons will develop pupils’ ability to reason, problem solve and think logically. Children will gain mathematical curiosity when they are motivated to ask and answer questions to enhance their understanding and further deepen their own knowledge of key maths concepts.

We follow the mastery approach to teaching mathematics using the DFE Ready to Progress guidance as a basis for the structure to our curriculum. This means our children develop a deep and secure understanding of mathematical concepts before moving to the next step.

“Curriculum plans are well sequenced and ambitious”

OFSTED

Our connection with our community - community partners including parents and wider charity groups

At Raysfield we value the importance of connecting with people from outside of our school. We encourage children to interact with ‘experts’ and ‘clients’ where possible in order to develop their social and communication skills as well as providing opportunities to meet people who are similar and different. We call this Connect with My Community.

Children are given opportunities to think about the different communities that they are part of: from the local school community to the world-wide community. Termly projects are designed to include the local community wherever possible.

Overtime we have developed working relationships with many community partners:



“Pupils know how to be safe online and in the community”
OFSTED

“Staff are a cohesive team. They are proud to work at the school.”
OFSTED

Our parent community are our most important partners and we love to involve them in all aspects of our school life, from weekly posts on Class Dojo to termly Share My Learning events. Our annual Sports Day Festival and picnic is an event not to be missed! For older children musical theatre club provides a great chance to share acting and singing talents, and Christmas performances from our youngest children always bring a wide smile to our parent community.

We have a fantastic, dedicated team of parents who have a wide range of diverse activities and events planned for almost every month of the year. In Term 5 every year we enjoy taking part in a large community festival, where the school proudly displays its art work and creative skills alongside our enthusiastic PTA, and other local schools in a float parade.



What our **parents** say

- “ My child loves coming to school and is very happy, she always has lots to tell me about her day , I feel she is safe and happy at school”
- “ My child enjoy the range of activities and projects in lessons. She is engaged in her learning and feels supported by her teacher”
- “ Friendly, inclusive, hard-working, continually making changes to improve the quality of the learning experience”
- “ The school has great community values and teaches the children lots about caring for our environment and being more environmentally friendly”
- “ School is really good at keeping my child happy and engaged. She always wants to go to school and learn”
- “ My daughter loves school and has learnt so much. She is happy to go in every day”
- “ Raysfield has excellent communication and this is key to knowing my children are safe and happy whilst learning”
- “ Great teachers. A fun and inspiring curriculum. The outside area is looking amazing. Great breakfast and after school Club. Plus the PTA really want to make a difference and give the children lots of fun opportunities”
- “ I feel happy leaving my child at this school, knowing how much she enjoys it. She has made many great friends and is always excited to tell me what she has gotten up to. There seems to be a structured curriculum too”
- “ Raysfield see the child as a whole and nurture them”
- “ House captains are great. The students are motivated to earn house points and the captains are always helpful at all interactions with visitors such as open days and parents evenings”
- “ Being welcoming to all”
- “ Togetherness, a sense of belonging”
- “ Makes the children feel safe and included within the school”
- “ Approachable friendly staff who listen and act on any concerns. Fantastic nurturing environment - my shy children are thriving”

- “ Great sense of school community; my girls are really proud to be part of team Raysfield”
- “ Fantastic PTA - events have been excellent and thoroughly enjoyable”
- “ The school sees a child as an individual and tries their upmost to identify and support the individual and explore how they can achieve an education through their preferred method of learning”
- “ The School provides a warm, welcoming learning environment and feels like the central hub of the community”
- “ Raysfield ensures my child really enjoys being at school, and it's very nice to see my child excited and can't wait to get to school”
- “ Excellent communication. The staff are very welcoming and approachable and our two children are very keen to attend school. Reading is good, the children are engaged very well in school. The school have fantastic facilities that the children are able to access. Great PTA events that are well supported by school staff”
- “ I think the school is caring above all else”
- “ Fantastic school, my children are happy and excelling in all they do, cannot praise it enough!”



Why us?

- ◆ We **care** about our children
- ◆ We have **high aspirations** for your children
- ◆ We have an **ambitious curriculum**
- ◆ We **enjoy** what we do and are **committed** to the **community** we serve





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raysfield.org.uk



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