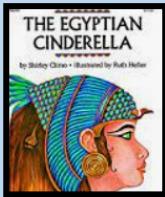


## Why was the discovery of King Tutankhamun's tomb important?



**Core Text:** *The Egyptian Cinderella*

**Project Outcome:** Design and create a clay tile

**English:** fairy-tale & newspaper article

**Maths:** place value, addition & subtraction

**History:** Explore the innovations during Ancient Egypt with a focus upon how innovation changed burial practices

**Science:** Learn about electrical circuits.

**Geography:** Locate Egypt and the River Nile

**PSHE:** Being Me

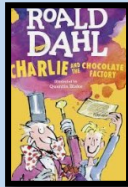
**PE:** Netball & gymnastics

**RE:** Explore the question 'Why is Jesus inspiring to some people?'

**Computing:** The internet

**Music:** Instrumental lessons— J-Sax

## What is Fair Trade and how does it make a difference?



**Core Text:** *Charlie & the Chocolate Factory*

**Project Outcome:** Design and make a nutritional snack bar

**English:** Narrative & persuasive advert

**Maths:** length & perimeter, multiplication & division

**Geography:** Learn about the daily life of children living in Ghana, comparing with their own daily lives. Explore farming & Fair Trade

**DT:** Design and make a nutritional snack bar

**PSHE:** Celebrating Differences

**PE:** Football & dance

**Computing:** Data Logging

**Science:** Learn about states of matter and non-Newtonian substances

**Spanish**

**Music:** Instrumental lessons— J-Sax

## Why are rainforests important?



**Core Text:** *The Great Kapok Tree*

**Project Outcome:** Create an interactive poster

**English:** Adventure story & non-chronological report

**Maths:** multiplication & division, area

**Geography:** Explore tropical rainforest biomes with a focus upon the Amazon rainforest. Explore the impact of human activity upon the flora and fauna

**Computing:** Repetition in Shapes

**PSHE:** Dreams & Goals

**PE:** Tennis & golf

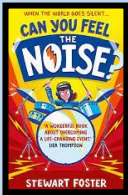
**Science:** Learn about living things and how they can be classified using classification keys

**Art:** Drawing and exploring techniques and colour

**Spanish**

**Music:** Compose with your friends

## How is music used in different cultures?



**Core Text:** *Can you feel the noise?*

**Project Outcome:** Design and construct a cuboid structure for a musical instrument

**English:** Tale of over coming adversity & an explanation text

**Maths:** fractions, decimals

**Science:** Explore how sounds are made and how we hear.

**Computing:** Audio Production

**DT:** Design, make and construct a cuboid structure for a musical instrument

**Music:** Explore how different cultures music and how it might be used e.g. festivals

**PSHE:** Healthy Me

**PE:** Fitness & tag rugby & swimming

**RE:** What can we learn from religions and worldviews about deciding right and wrong?

**Music:** Feelings through music

## Best of Bristol



**Core Text:** *The Land of Roar*

**Project Outcome:** Produce a piece of artwork for the Chipping Sodbury festival

**English:** Portal story & biography

**Maths:** measure, time, coordinates

**Art:** Produce a piece of art using the theme of the Chipping Sodbury festival

**Science:** Explore animals including humans

**Computing:** Photo editing

**PSHE:** Relationships

**PE:** Dodgeball & athletics

**Geography:** Map work, latitude & longitude, 8 point compass

**Music:** Expression and Improvisation

## Who are the Ancient Greeks and why are they important?



**Core Text:** *Theseus and the Minotaur*

**English:** Greek Myths & instructions

**Maths:** geometry, statistics

**History:** Explore Ancient Greek civilisation and the innovations at the time. Explore similarities and differences between Ancient Greek and modern day Olympics

**Geography:** Name and locate Greece and ancient cities and archaeological sites

**PSHE:** Changing Me

**PE:** Rounders & cricket

**RE:** Why do some people think life is like a journey and what significant experiences mark this?

**Computing:** Repetition in Games

**Spanish**

**Music:** The show must go on!