

Music development plan summary: Raysfield Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Sarah Thomas
Name of local music hub	WEMA
Name of other music education organisation(s) (if partnership in place)	Mosaic Partnership Trust (MPT)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Raysfield, music is taught by the teachers in the school using the music programme, Charanga. We follow Charanga to support the teaching of music and we use the Model Music Curriculum scheme to ensure consistency and progression throughout the school. We ensure that staff have CPD opportunities for music and for using Charanga effectively. The school's music lead also keeps up to date with CPD and networking opportunities to develop music.

Music lessons happen throughout the school every term from EYFS to Y6. Children throughout the school have opportunities to explore percussion instruments and have experience of playing the glockenspiel within lessons. This year, Y4 are also learning the mini JSax, having whole class instrumental lessons. We hope to expand our instrumental teaching in KS2 throughout this academic year. All children have regular opportunities to sing and perform to others, both in their own classes and to the rest of the school and community.

[Long term plans](#)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

This year at Raysfield, we currently offer 'Rocksteady' band lessons to KS2 children. There are some spaces offered to selected Pupil Premium children.

The school choir meets once a week. This is offered to Y2-Y6 children and currently has around 25 members, including some boys.

Musical Theatre club runs once a week for Y5 and Y6 children.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children attend a weekly singing assembly in both EYFS/KS1 and KS2. There are regular opportunities to sing in special performances throughout the year.

We have "Singing Square" performances in Terms 1, 3 and 5 where children perform a song of their choice learnt as a class to all other year groups.

At Christmas, EYFS and KS1 perform a Christmas play while KS2 perform a carol concert; both of these events are performed to parents. The choir performs at various different events around Christmas time, including at the local shopping centre.

Musical Theatre club perform two musicals throughout the year in early spring and summer.

In July, children perform in a summer celebration. There are also opportunities to perform and be part of the local Chipping Sodbury festival on the school's 'float'.

In November 2024, children were selected to sing and record the MPT school song at a professional recording studio.

We hope to include an Easter/ Spring celebration this year, in order to offer the children another performing opportunity.

In January 2026, 10 members of the school choir will be attending the Young Voices concert in Birmingham along with the other schools in our Trust. At least 50% of the children attending from our school are Pupil Premium.

In the future

This is about what the school is planning for subsequent years.

- To ensure other classes in KS2 have the opportunity to learn an instrument(s) throughout their time at school.
- To create time for classes to share their music learning to others (e.g. in assembly times), not just their singing performances.
- To continue to keep and create links with local secondary schools and the music hub to enhance music opportunities and performances within school.

Further information (optional)

The Music Hub (WEMA) organises CPD and support for music leads – We are working with the hub to effectively improve our music teaching and learning at Raysfield.

WEMA offers our instrumental teaching opportunity in KS2 this year (Mini JSax) – we are exploring other instrumental opportunities that they can offer.

MPT has recently developed a Music Network Group and the schools within the trust are working together to develop music teaching, learning and the opportunities we provide for our children.