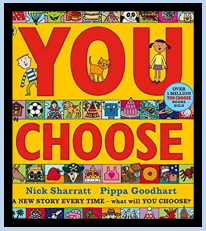
Long Term Curriculum Plan: EYFS

This is an overview of what we plan to cover in EYFS, however, at Raysfield we plan and tailor our learning experiences based on children's interests and needs.

Raysfield Primary
Know myself. Respond to my world. Connect with my community.



All About Me

Termly Outcome: All children are settled into school and begin to make secure relationships.

Literacy: "You Choose"- Nick Sharratt & Pippa Goodhart.
Simple sound and word reading during Phonics.

Mathematics: Subitising and counting skills, exploring composition of numbers within 5, begin to compare sets of objects.

Understanding the World:

People, Culture and Communities: Special stories & Harvest

Past and Present: Transition to school

The Natural World: Exploring the seasons (Autumn)
Observing the weather every day. Weekly welly walks!

Communication and Language:

Talk Through Stories Questions and thinking about concepts linked to our fortnightly book. We will introduce and use key vocabulary from the texts.

Personal, Social and Emotional Development:

Self Regulation: Being me in my world (JIGSAW circle time)

Managing Self: Children will practice daily routines including dressing selves, toileting and getting into school.

Building Relationships: Children will learn how to build positive relationships with their new adults and peers.

Physical Development:

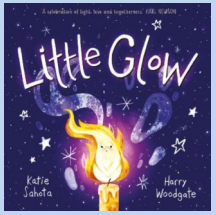
Gross Motor: Moving safely in different ways through a space. Daily 'squiggle while you wiggle'.

Fine Motor: Daily finger gym.

Expressive Art and Design:

Creating with Materials: Self portraits and family drawings.

Being Imaginative and Expressive: Home corner to ease transition.



It's a celebration!

Termly Outcome: Children to understand similarities and differences across cultural celebrations.

Literacy: "Little Glow" - Katie Sahota & Henry Woodgate. Simple sound and word reading during Phonics.

Mathematics: Subitising and counting skills, exploring composition of numbers within 5, begin to compare sets of objects.

Understanding the World:

People, Culture and Communities: Celebrate Diwali and Christmas.

Past and Present: Exploring Bonfire Night and the Nativity story and that these happened in the past.

The Natural World: Observing the weather every day. Weekly welly walks!

Communication and Language:

Talk Through Stories Questions and thinking about concepts linked to our fortnightly book. We will introduce and use key vocabulary from the texts.

Personal, Social and Emotional Development:

Self Regulation: Celebrating Differences (JIGSAW circle time)

Managing Self: Children will continue to practice daily routines including dressing selves and toileting– including good hand hygiene.

Building Relationships: Children will learn how to play cooperatively and take turns.

Physical Development:

Gross Motor: Stop safely and begin to use control with equipment. Daily 'squiggle while you wiggle'.

Fine Motor: Daily finger gym.

Expressive Art and Design:

Creating with Materials: Exploring chalks and creating celebration cards.

Being Imaginative and Expressive: We learn actions and songs to the Nativity story and perform to parents/carers.



People Who Help Us!

Termly Outcome: Children have an understanding of animals and their habitats.

Literacy: "Supertato" - Sue Hendra and Paul Linnet.
Simple word reading and short sentence reading during Phonics.

Mathematics: Continue subitising and counting skills, exploring composition of numbers beyond 5, connect quantities to numerals.

Understanding the World:

People, Culture and Communities: Celebrate Chinese New Year! We have lots of visitors from the community to talk about their jobs.

Past and Present: How emergency services have changed over time e.g. clothing, vehicles.

The Natural World: Exploring the seasons (Winter)
Observing the weather every day. Weekly welly walks!

Communication and Language:

Talk Through Stories Questions and thinking about concepts linked to our fortnightly book. We will introduce and use key vocabulary from the texts.

Personal, Social and Emotional Development:

Self Regulation: Dreams and Goals (JIGSAW circle time)

Managing Self: Develop confidence to try new activities.

Building Relationships: Children show sensitivity to own and others' needs.

Physical Development:

Gross Motor: Develop core muscle strength and balancing.

Fine Motor: Dough Disco (daily)

Expressive Art and Design:

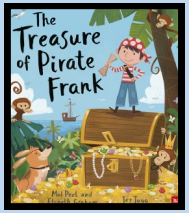
Creating with Materials: Children will create superhero capes using T-shirts and fabric pens.

Being Imaginative and Expressive: Learn and perform a song linked to our project.

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Raysfield Primary
Know myself. Respond to my world. Connect with my community.



Let's Explore!

Termly Outcome: All children explore different animals and have an understanding of their habitats.

Literacy: "The Treasure of Pirate Frank"- Mal Peet.
Simple word reading and short sentence reading during Phonics.

Mathematics: Continue subitising and counting skills, exploring composition of numbers beyond 5, connect quantities to numerals.

Understanding the World:

People, Culture and Communities: Celebrate Eid and Easter.

Past and Present: Who is special to me and why?

The Natural World: Explore our environment using maps. Observing the weather every day. Weekly welly walks!

Communication and Language:

Talk Through Stories Questions and thinking about concepts linked to our fortnightly book. We will introduce and use key vocabulary from the texts.

Personal, Social and Emotional Development:

Self Regulation: Healthy Me (JIGSAW circle time)

Managing Self: Show resilience and perseverance in the face of challenge.

Building Relationships: Continue to show sensitivity to own and others' needs.

Physical Development:

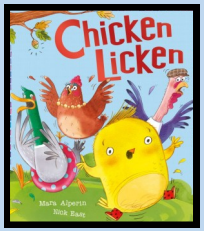
Gross Motor: Learning to run, jump, hop, skip and crawl.

Fine Motor: Dough Disco (daily)

Expressive Art and Design:

Creating with Materials: Creating maps of familiar surroundings.

Being Imaginative and Expressive: Music painting.



Get ready, get set, GROW!

Termly Outcome: All children have experience caring for our class chicks, observing them grow from egg to chick.

Literacy: "Chicken Licken"– Mara Alparin and Nick East. Continuing our love for reading during Phonics sessions.

Mathematics: Consolidate counting skills to larger numbers, explore a range of number representations, compare quantities and numbers.

Understanding the World:

People, Culture and Communities: How different farmers grow different produce.

Past and Present: How has our local area changed?

The Natural World: Observing the weather (spring) every day. Weekly welly walks! Make observations of our growing chicks!

Communication and Language:

Talk Through Stories Questions and thinking about concepts linked to our fortnightly book. We will introduce and use key vocabulary from the texts.

Personal, Social and Emotional Development:

Self Regulation: Relationships (JIGSAW circle time)

Managing Self: Explain the reasons for rules. Know right from wrong.

Building Relationships: Explore e-safety and staying safe online.

Physical Development:

Gross Motor: Learn the routines and activities for Sports Day.

Fine Motor: Developing handwriting style.

Expressive Art and Design:

Creating with Materials: Colour mixing & colour theory.

Being Imaginative and Expressive: Learn and perform a song linked to our project.



Super Stories!

Termly Outcome: All children build their knowledge of traditional tales and explore stories and storytelling experiences.
Our first School Trip!

Literacy: Exploring traditional tales, re-telling them using storytelling language. Continuing our love for reading during Phonics sessions.

Mathematics: Consolidate counting skills to larger numbers, explore a range of number representations, compare quantities and numbers.

Understanding the World:

People, Culture and Communities: Become animal experts before we go on our school trip to Cattle Country.

Past and Present: Reflect on our year of learning.

The Natural World: Exploring the seasons (Summer) Observing the weather every day. Weekly welly walks!

Communication and Language:

Talk Through Stories Questions and thinking about concepts linked to our fortnightly book. We will introduce and use key vocabulary from the texts.

Personal, Social and Emotional Development:

Self Regulation: Changing Me (JIGSAW circle time)

Managing Self: Show resilience during transition sessions to Year One. Be a good role model during the trip to Cattle Country.

Building Relationships: Continue to work and play cooperatively with peers. Build new relationships with my new teacher.

Physical Development:

Gross Motor: Rolling, throwing and catching a ball.

Fine Motor: Developing handwriting style.

Expressive Art and Design:

Creating with Materials: Safely use tools to create, mix and bake gingerbread people. Exploring materials before designing and making a house for the three little pigs.

Being imaginative and expressive: Learn and perform a traditional tale.