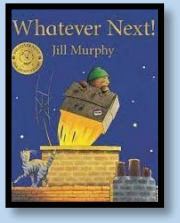
Long Term Curriculum Plan: Year 1

Raysfield Primary
Know myself. Respond to my world. Connect with my community.

What is Teamwork?

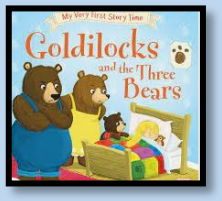


Core Text: *Whatever Next!*

Project Outcome: Work collaboratively to make a rocket

English: Writing simple sentences & writing facts about rockets.
Maths: Counting, composition, comparison, place value to 10
Science: Explore different materials and select the appropriate material to use in their rocket design
DT: Design and make a rocket using different materials and sticking techniques
Art: Develop pencil and paintbrush control by exploring different ways of drawing lines and painting
Computing: Technology Around Us
Forest school: Plants and trees
PSHE: Being me in my World
PE: Fundamental Skills and Gymnastics

How have toys and games changed?



Core Text: *Goldilocks and the 3 Bears*

Project Outcome: Use sewing skills to make a fabric hanging decoration

English: Traditional tale & instructions
Maths: 2D & 3D shape/ Addition and subtraction within 10
DT: Design and make a hanging decoration using sewing techniques
History: Understand how and why toys and games have changed over time
Science: Explore different materials, understanding why materials are chosen for different purposes
Computing: Digital Painting
PSHE: Celebrating Differences
PE: Fitness and Dance
Music: Dance, Sing and Play!
RE: Explore the question, 'Who is a Christian and what do they believe?'

Are we all the same?



Core Text: *The Queens Hat*

Project Outcome: Identify and talk about similarities and differences between different nations of the UK

English: Diary entry & information poster
Maths: Addition & subtraction within 10, Numbers 11—19
Geography: Explore the UK (countries & capital cities) Explore daily weather patterns in the capital cities. Explore the school grounds, using simple maps
Art: Learn artist techniques including tints and shades.
RE: Explore the question, 'What makes some places sacred and special'
Computing: Moving a Robot
PSHE: Dreams & Goals
PE: Net and wall; and Invasion Games
Music: Exploring Sounds

Long Term Curriculum Plan: Year 1

Raysfield Primary
Know myself. Respond to my world. Connect with my community.

How can we protect wildlife at Raysfield?



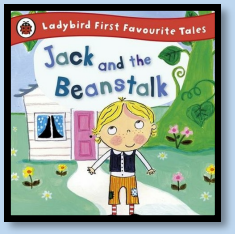
Core Text:

Little Red Riding Hood

Project Outcome: Investigate the types of animals living on the grounds at Raysfield & identify ways to protect them

English: Traditional story & report
Maths: Shape, space and measure
Science: Identify and group animals. Understand where animals live and simple food chains.
Geography: Understand where the equator is and which animals live in hot and cold climates
Art: Use a variety of media to experiment to sketch a picture of an animals. Children apply different materials to their sketches
Computing: Grouping Data
PSHE: Healthy Me
PE: Fundamentals and tag rugby
Music: Learning to Listen
Forest: Animals and habitats

How do religions use art to celebrate?



Core Text: *Jack and the Beanstalk*

Project Outcome: Create a piece of artwork using styles from religions.

English: Journey story & letter
Maths: Place value to 100. Multiplication and money.
Art: Produce a piece of artwork using the themes from the Chipping Sodbury festival What is an artist?
Science: Name the basic parts of the human body.
Computing: Digital Writing
RE: Explore the question, 'What does it mean to belong to a faith community?'
PSHE: Relationships
PE: Athletics; and Sending and Receiving
Music: Having fun with improvisation

Why do people explore?



Core Text: *Emma Jane's aeroplane*

Project Outcome: Create a presentation about an explorer

English: Adventure story & instructions
Maths: Application of place value. Time
Science: Identify and name a range of common plants
Art: Create a clay compass
DT: Begin to understand the principles of a healthy diet
Geography: Create maps of the local area and school
History: Learn about different explorers and why they went on their expeditions
Computing: Programming animations
PSHE: Changing me
PE: Target Games; and Striking and Fielding
Music: Let's perform together!
Forest: Birds