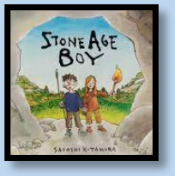
Long Term Curriculum Plan: Year 3

Raysfield Primary
Know myself. Respond to my world.
Connect with my community.

What was life like in Prehistoric Britain?



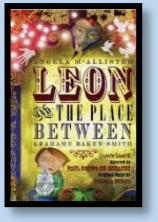


Core Text: *Stone Age Boy / How to Wash a Woolly Mammoth*

Project Outcome: Create a class information book about Prehistoric Britain

English: Historical fiction story & instructions
Maths: Place value
History: Explore Stone Age Britain including how people traded before currency; Stone Age tools; and why Stone Age people began to settle in one place.
Art: Use art skills to accurately draw Stonehenge
RE: Explore the question. 'What do different people believe about God?'
PSHE: Being me in my World
PE: Gymnastics and Ball Skills
Computing: Explore how computer systems work
Science: Explore what a nutritionally balanced diet looks like. Investigate the human skeleton and understand the purpose of muscles.

How does Storytelling bring people together?

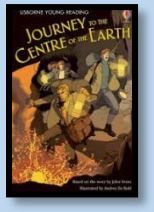


Core Text: *Leon and the Place Between*

Project Outcome: Design and make a shadow puppet show about the story of Rama and Sita

English: Magic portal story & information text
Maths: Addition, subtraction, multiplication & division
DT: Design and make shadow puppets with moving levers
Science: Explore how shadows are created and use this knowledge to create a shadow puppet show
RE: Explore the question, 'Why are festivals important to religious communities?'
PSHE: Celebrating Differences
PE: Basketball & Fundamentals
Computing: Sequencing sounds

What's beneath our feet?



Core Text: *Journey to the Centre of the Earth*

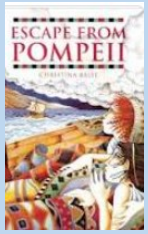
Project outcome: Design a leaflet to promote a destination.

English: Journey Tale & non-chronological report
Maths: Multiplication & division, money, fractions
Geography: Explore how mountains and volcanoes are formed. Compare life in Catania, Italy to life in Bristol, UK
Science: Explore how rocks and fossils are formed
Computing: Desktop publiching
PSHE: Dreams & Goals
PE: Hockey and Tennis
Music: Writing Music Down

Long Term Curriculum Plan: Year 3

Raysfield Primary
Know myself. Respond to my world. Connect with my community.

What did the Romans do for us?



Core Text: *Escape from Pompeii*

Project Outcome: Create and perform Roman songs and poetry

English: Traditional warning tale & persuasive writing
Maths: Fractions and statistics
History: Understand the Roman invasion and explore how Britain changed due to innovations from the Roman Empire. Visit Caerleon. Visit the RomanCaerleon
Computing: Explore branching data bases
PSHE: Healthy Me
PE: Football and Tag Rugby
Art: Use clay to make a Roman oil lamp
Music: More Musical Styles

Chipping Sodbury Festival



Core Text: *The Iron Man*

Project Outcome: Create a piece of art using stencils

English: Animation story inspired by the Literacy Shed'd animation " Taking Flight" & a non-chronological report
Maths: Measure
Art: Create a piece of art based upon Buddhist Artwork using stencils
Science: Explore how forces and magnets work
RE: Explore the question, 'What does it mean to be a Christian in Britain today?'
Computing: Events and actions in programs
PSHE: Relationships
PE: Athletics & Basketball

How can we improve our local eco-system?



Core Text: *The Boy who Grew Dragons*

Project Outcome: Create an animation showing the importance of bees

English: Diary entry and explanation text
Maths: Consolidation of maths
Geography: Complete fieldwork to compare Raysfield School environment to Lilliput Park. Understand the impact human activity has upon bees.
Science: Identify the different functions of plants including pollination & seed dispersal
Computing: Create a stop-start animation using iMovie
PSHE: Changing me
PE: Football and Cricket
Music: Opening Night