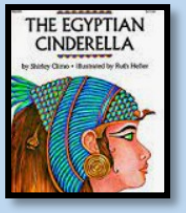
Long Term Curriculum Plan: Year 4

Raysfield Primary
Know myself. Respond to my world.
Connect with my community.

Why was the discovery of King Tutankhamun's tomb important?



Core Text: *The Egyptian Cinderella*

Project Outcome: Design and create a clay tile

English: Rags to riches tale & newspaper article
Maths: addition & subtraction, place value
History: Explore the innovations during Ancient Egypt with a focus upon how innovation changed burial practices
Science: Learn about electrical circuits.
Geography: Locate Egypt and the River Nile
PSHE: Being Me
PE: Netball & gymnastics
Computing: The internet
Music:

What is Fair Trade and how does it make a difference?

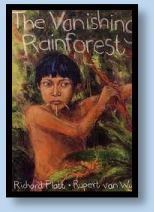


Core Text: *Charlie & the Chocolate Factory*

Project Outcome: Design and make a nutritional snack bar

English: Narrative & persuasive advert
Maths: length & perimeter, multiplication & division
Geography: Learn about the daily life of children living in Ghana, comparing with their own daily lives. Explore farming & Fair Trade
DT: Design and make a nutritional snack bar
PSHE: Celebrating Differences
PE: Fitness & basketball
Computing: Data Logging
Science: Learn about states of matter and non-Newtonian substances
Spanish
Music:

Why are rainforests important?



Core Text: *The Great Kapok Tree*

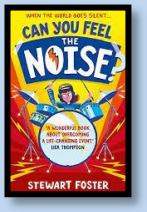
Project Outcome: Create an interactive poster

English: Adventure story & non-chronological report
Maths: multiplication & division, area
Geography: Explore tropical rainforest biomes with a focus upon the Amazon rainforest. Explore the impact of human activity upon the flora and fauna
Computing: Repetition in Shapes
PSHE: Dreams & Goals
PE: Tennis & football
Science: Learn about living things and how they can be classified using classification keys
Art: Drawing and exploring techniques and colour
RE: Explore the question 'Why is Jesus inspiring
Music: Compose with your friends

Long Term Curriculum Plan: Year 4

Raysfield Primary
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How is music used in different cultures?



Core Text: *Can you feel the noise?*

Project Outcome: Design and construct a cuboid structure for a musical instrument

English: Tale of over coming adversity & an explanation text
Maths: fractions, decimals
Science: Explore how sounds are made and how we hear.
Computing: Audio Production
DT: Design, make and construct a cuboid structure for a musical instrument
Music: Explore how different cultures music and how it might be used e.g. festivals
PSHE: Healthy Me
PE: Handball & football
RE: What can we learn from religions and worldviews about deciding right and wrong?
Music: Feelings through music

How do Christians celebrate through art?



Core Text: *Who let the Gods out?*

Project Outcome: Produce a piece of artwork for a celebration

English: Portal story & biography
Maths: measure, time, coordinates
Art: Produce a piece of art in a stained glass window style
Science: Explore animals including humans
Computing: Photo editing
PSHE: Relationships
PE: Swimming & athletics
Geography: Map work, latitude & longitude, 8 point compass
Music: Expression and Improvisation

Who are the Ancient Greeks and why are they important?



Core Text: *Theseus and the Minotaur*

English: Greek Myths & instructions
Maths: geometry, statistics
History: Explore Ancient Greek civilisation and the innovations at the time. Explore similarities and differences between Ancient Greek and modern day Olympics
Geography: Name and locate Greece and ancient cities and archaeological sites
PSHE: Changing Me
PE: Dodgeball, rounders & cricket
RE: Why do some people think life is like a journey and what significant experiences mark this?
Computing: Repetition in Games
Spanish
Music: The show must go on!