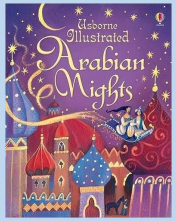
Long Term Curriculum Plan: Year 6

Raysfield Primary
Know myself. Respond to my world. Connect with my community.

Why was Early Islamic civilisation known as the Golden Age?

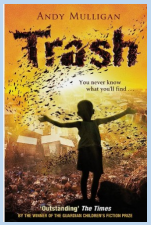


Core Text: *Sinbad the Sailor*

Project Outcome: write an advert/ create a poster persuading travellers to visit the Golden city of Baghdad

English: Setting description & Persuasive Writing
Maths: Place value & Four Operations
Geography: Use Google Maps to locate key human and physical features of London and Baghdad.
Science: Explore electricity and how to change the volume of sounds and the brightness of bulbs
History: To understand how innovations occurred during the Golden Age of Islam
Art: Geometric patterns in Islamic Art
Computing: Internet communication
PSHE: Being me in my World
PE: Fitness, Swimming, Gymnastics
Spanish:

What impact does fast fashion have on the world?



Core Text: *Trash*

Project Outcome: create a product using recycled material

English: Narrative & Biography
Maths: Calculation problems (area and perimeter), fractions & geometry
Geography: Understand the impact of human activity (fast fashion) has upon the environment & the world's climate
DT: Design and make pencil cases using recycled materials.
Computing: Webpage design
PSHE: Celebrating Differences
PE: Netball & Basketball
RE: Explore the question, 'Green religion? How and why should religious communities do more to care for the Earth?'
Music: Music and Technology

What was the impact of World War 2 on children?



Core Text: *The Lion and the Unicorn*

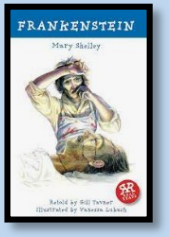
Project Outcome: what was the impact of WW2 on children?

English: Diary entry & non-chronological report
Maths: Fractions, decimals, percentages & statistics
History: understand how war led to migration (evacuation of children to countryside). Explore how war inspires innovation
Geography: Identify the axis and allies on a map
Science: Explore how light was used in WW2 (blackouts)
Computing: Variables in games
PSHE: Dreams & Goals
PE: Tag Rugby and Tennis
RE: Explore the question, ' What do religions / worldviews say when life gets hard?'
Music: Creative Composition

Long Term Curriculum Plan: Year 6

Raysfield Primary
Know myself. Respond to my world. Connect with my community.

What is a healthy lifestyle?

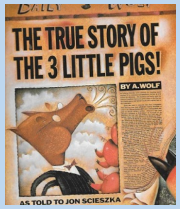


Core Text: *Frankenstein*

Project Outcome: create a poster highlighting the benefits of exercise on our body

English: suspense narrative & explanation text "How to keep your heart healthy"
Maths: Ratio, algebra & geometry
Science: explore the human circulatory system & the impact of exercise, diet and drugs lifestyle
Art: Explore 7 elements of art and creating mood and atmosphere in our artwork
Computing: Create spreadsheets to log information and answer questions
PSHE: Healthy Me
PE: Dodgeball & Football
Music: Musical Styles Connect Us

Chipping Sodbury Festival

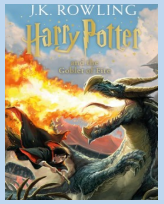


Core Text: *The True Story of the Three Little Pigs*

Project Outcome: create a piece of art influenced by Islamic patterns

English: character description & newspaper report
Maths: Measurements, maths revision & consolidation
SATS Preparation: Revising key concepts
Art: Use art skills to produce a piece of artwork based on the Chipping Sodbury theme
Science: Living Things and their habitats.
Computing: 3D Modelling
PSHE: Relationships
PE: Football & Athletics
Music: Improvising with confidence

What kind of person do I want to be?



Core Text: *Harry Potter and the Goblet of Fire*

Project Outcome: Transition to secondary school

English: Short bursts
Maths: Maths games & problems
The Art of Brilliance Project: Building confidence as pupils transition into Year 7
Music: Singing
Science: Understand inheritance and evolution
Computing: sensing– creating their own micro-bit– based step counter
PSHE: Changing me
PE: Rounders, Cricket & Camp
RE: What can be done to reduce racism? Can religion help?'
Music: Farewell Tour